Bachelor of Psychological Sciences - 2017

Provided by

open.edu.au
About this course

Are you fascinated by what drives people and the way we learn, think and interact with others?

This is your opportunity to turn your curiosity into an in-demand career. Develop high-level skills and an extensive knowledge base of effective communication and problem solving. Graduates who understand human motivation are highly sought after by a range of industries from marketing to government policy makers. Build a rewarding career today.

Snapshot

<table>
<thead>
<tr>
<th>Level</th>
<th>Undergraduate</th>
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<tbody>
<tr>
<td>Qualification</td>
<td>Bachelor Degree</td>
</tr>
<tr>
<td>Number of units</td>
<td>24 units</td>
</tr>
<tr>
<td>Provider</td>
<td>Swinburne University of Technology</td>
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</tbody>
</table>

Overview

Please Note: This program was previously known as the Bachelor of Behavioural Studies (Psychology). From 2017 it will be known as the Bachelor of Psychological Sciences.

The Psychology sequence within the Bachelor of Psychological Sciences is accredited by the Australian Psychology Accreditation Council (APAC). This course provides a first step to becoming a professional psychologist. After completing a degree with an APAC accredited major in psychology, students may apply to undertake a fourth year in psychology and then further study in specialist areas of professional psychology such as counselling, health, clinical, organisational, and sports psychology.

Psychology graduates are highly sought after in a range of human services positions in: community and mental health, human resource management, policy development, research, welfare, journalism, marketing and advertising.
In addition to the major in Psychology, students may complete an optional four unit minor known as ‘Advanced Psychology Minor’ and choose 4 from the 6 units offered: PSY20001, PSY20003, PSY20005, PSY30001, PSY30011 or PSY30012. The Advanced Psychology minor includes units that offer students an additional breadth of study in the psychology of human behaviour.

**Study Materials**

For the majority of units in the Bachelor of Psychological Sciences you are required to have access to the statistical package SPSS.

**Learning Outcomes**

Upon successful completion of the Bachelor of Psychological Sciences, graduates will be able to:

1. Systematically review and critically evaluate research from a variety of sources to inform their knowledge and conceptual understandings in social and behavioural sciences, and psychology
2. Formulate arguments that are fit for purpose and demonstrate an understanding of the relevant theories and evidence in behavioural studies and psychology
3. Critically analyse information to generate creative solutions to solve complex problems in the area of social and behavioural sciences and psychology
4. Define and integrate theoretical principles and apply these in their disciplinary areas of expertise
5. Apply knowledge and skills with responsibility and accountability for their own learning and practice, individually and in collaboration with others
6. Interpret and communicate ideas, problems and arguments in modes suitable to a range of audiences using a range of media
7. Coherently articulate a line of reasoning demonstrating cultural sensitivity and apply a framework to analyse and offer solutions to ethical dilemmas in local and international context.

**Career Outcomes**

Psychology graduates are highly sought after in a range of human services positions. These include employment in community and mental health, human resource management, policy development, research, welfare, journalism, marketing and advertising.

**Professional Recognition**

Swinburne’s Psychology major incorporates the Psychology sequence accredited by the Australian Psychology Accreditation Council (APAC).
Course units

Transition Arrangements

There has been a number of course structure changes, including changes to units that students working towards this degree need to be aware of.

Please refer to the Transition Information 2014-2017 for more information.

This Transition document provides you with the course structure, rules and unit information for each of the different cohorts.

Each column lists the requirements by year of intake.

Each row relates to the same, or the equivalent/replacement, unit. You can easily see how a unit (or its equivalent/replacement) sits within each course option

Bachelor of Psychological Sciences Transition 2014-2017.pdf (480KB)

Recommended Study Pattern

Students starting their studies in the Bachelor of Psychological Sciences are recommended to follow these steps:

- Students are advised to study the level 1 introductory core unit COM10006 early in their study program.
- Students without previous university level mathematics or statistics should consider including MTH10002 Dealing with Numbers as an elective before enrolling in STA10003 Foundations of Statistics.
- It is strongly recommended that the following 3 units be completed in the order specified below and may then apply to Swinburne University of Technology for admittance into the course:
  - STA10003 Foundations of Statistics
  - PSY10003 Psychology 100
  - PSY10004 Psychology 101

Students must be admitted to the Bachelor Psychological Sciences prior to enrolling in the eight Level 2 and 3 units of the Psychology major (8 units).

Please note: You cannot re-enrol into Swinburne units that you have already passed.

Absent Without Leave and Leave of Absence: How to apply for an approved leave of absence and minimise the risk of having to reapply for degree admission:
Course structure

Majors

The recommended sequence for completing the 9 Psychology major units is listed below. However, it is possible to undertake the Level 2 and Level 3 Psychology major units in a different sequence as long as the pre-requisite or co-requisite requirements are completed.

PSY10005 Introduction to Research Methods
PSY20007 Developmental Psychology
STA20006 Analysis of Variance
PSY20006 Cognition and Human Performance
PSY20016 Social Psychology
PSY30003 Psychology Project
PSY30008 Psychology of Personality
PSY30010 Abnormal Psychology
PSY30013 History and Philosophy of Psychology

Co-Major

Students can choose to complete a Co-Major in Sociology of 8 units.

Minor

The Advanced Psychology Minor is an optional advanced minor in Psychology, available only to students who have registered into the Bachelor of Psychological Sciences with Swinburne.

Students can choose from the following minors: Sociology of Contemporary Societies, Sociology, Criminology, Human Resource Management, Public Relations, Indigenous Studies, Marketing.

Electives

Electives can be selected from any undergraduate unit offered by Open Universities Australia including MTH10002 Dealing with Numbers.

Core Introductory

<table>
<thead>
<tr>
<th>Total number of units to complete: 5 units</th>
<th>★ Required ★ Elective ★ Optional</th>
<th>Provided by</th>
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</thead>
<tbody>
<tr>
<td>★ COM10006 Academic Literacies: Learning and Communication Practice</td>
<td></td>
<td>Swinburne</td>
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<tr>
<td>★ STA10003 Foundations of Statistics</td>
<td></td>
<td>Swinburne</td>
</tr>
<tr>
<td>★ PSY10003 Psychology 100</td>
<td></td>
<td>Swinburne</td>
</tr>
<tr>
<td>★ PSY10004 Psychology 101</td>
<td></td>
<td>Swinburne</td>
</tr>
<tr>
<td>★ PSY10005 Introduction to Research Methods</td>
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<td>Swinburne</td>
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</tbody>
</table>
Major - Psychology

Total number of units to complete: 8 units

<table>
<thead>
<tr>
<th>★ Required</th>
<th>★ Elective</th>
<th>★ Optional</th>
<th>Provided by</th>
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</thead>
<tbody>
<tr>
<td>★ PSY20007 Developmental Psychology</td>
<td></td>
<td></td>
<td>Swinburne</td>
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<tr>
<td>★ STA20006 Analysis of Variance and Regression</td>
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<td>Swinburne</td>
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<tr>
<td>★ PSY20006 Cognition and Human Performance</td>
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<tr>
<td>★ PSY30003 Psychology Project</td>
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<tr>
<td>★ PSY30010 Abnormal Psychology</td>
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<td></td>
<td>Swinburne</td>
</tr>
<tr>
<td>★ PSY30013 History and Philosophy of Psychology (Coming in 2018)</td>
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<td></td>
<td>Swinburne</td>
</tr>
<tr>
<td>★ PSY20016(^1) Social Psychology (Coming in 2018)</td>
<td></td>
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<td>Swinburne</td>
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</tbody>
</table>

\(^1\) This unit replaces PYS30009 which will be offered for the last time in 2017. Students admitted to the Bachelor of Behavioural Studies (Psychology) before 2017 should complete PSY30009; students who commence, or transition, to the Bachelor of Psychological Sciences from 2017 should complete PSY20016.

Many of these units require access to the statistical program SPSS.

Minor - Advanced Psychology

Complete 4 units from the following 6 units

<table>
<thead>
<tr>
<th>★ Required</th>
<th>★ Elective</th>
<th>★ Optional</th>
<th>Provided by</th>
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</thead>
<tbody>
<tr>
<td>★ PSY30012(^2) Psychology of Trauma</td>
<td></td>
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<tr>
<td>★ PSY20003 Psychology of Adolescence</td>
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<tr>
<td>★ PSY20005 Sports Psychology</td>
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<tr>
<td>★ PSY20001 Introduction to Theories of Counselling</td>
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<tr>
<td>★ PSY30011(^1) Psychology of Wellbeing</td>
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<tr>
<td>★ PSY30001 Psychology of Health</td>
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<td>Swinburne</td>
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</table>
This is a double unit worth 25 credit points. If you complete this unit then you will only need to complete two additional units in the Advanced Psychology Minor. Do not enrol into this unit if you have completed PSY20004.

Do not enrol into this unit if you have completed PSY20002.

This optional advanced minor in Psychology is available only to students who have registered into the Bachelor of Psychological Sciences with Swinburne.

### Co-major - Sociology

<table>
<thead>
<tr>
<th>Total number of units to complete: 8 units</th>
<th>★ Required ★ Elective ★ Optional</th>
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<tbody>
<tr>
<td>★ SOC10004 Sociological Foundations</td>
<td></td>
<td>Swinburne</td>
</tr>
<tr>
<td>★ SGY14 Understanding the Social World (Previously Introduction to Sociology)</td>
<td></td>
<td>Griffith</td>
</tr>
<tr>
<td>★ SOCX225 Power, Difference and Recognition</td>
<td></td>
<td>Macquarie</td>
</tr>
<tr>
<td>★ SOC20013 Race, Ethnicity and Migration</td>
<td></td>
<td>Swinburne</td>
</tr>
<tr>
<td>★ SGY230 Sociology of Identity</td>
<td></td>
<td>Griffith</td>
</tr>
<tr>
<td>★ SOC30003 Global Futures</td>
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<td>Swinburne</td>
</tr>
<tr>
<td>★ SOCX279 Sociology of Media</td>
<td></td>
<td>Macquarie</td>
</tr>
<tr>
<td>★ SOCX315 Love, Sex and Friendship</td>
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<td>Macquarie</td>
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</table>

### Minor - Sociology of Contemporary Societies

<table>
<thead>
<tr>
<th>Total number of units to complete: 4 units</th>
<th>★ Required ★ Elective ★ Optional</th>
<th>Provided by</th>
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</thead>
<tbody>
<tr>
<td>★ SOC10004 Sociological Foundations</td>
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<td>Swinburne</td>
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<tr>
<td>★ SOCX225 Power, Difference and Recognition</td>
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<td>Macquarie</td>
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<tr>
<td>★ SOC20013 Race, Ethnicity and Migration</td>
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<tr>
<td>★ SOC30003 Global Futures</td>
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<td>Swinburne</td>
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</table>

### Minor - Sociology

<table>
<thead>
<tr>
<th>Total number of units to complete: 4 units</th>
<th>★ Required ★ Elective ★ Optional</th>
<th>Provided by</th>
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</thead>
<tbody>
<tr>
<td>★ SOC10004 Sociological Foundations</td>
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<td>Swinburne</td>
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<tr>
<td>★ SOCX225 Power, Difference and Recognition</td>
<td></td>
<td>Macquarie</td>
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<tr>
<td>★ SOC20013 Race, Ethnicity and Migration</td>
<td></td>
<td>Swinburne</td>
</tr>
<tr>
<td>★ SOC30003 Global Futures</td>
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<td>Swinburne</td>
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</tbody>
</table>
SGY14 Understanding the Social World (Previously Introduction to Sociology)  
SGY230 Sociology of Identity  
SOCX279 Sociology of Media  
SOCX315 Love, Sex and Friendship

Minor - Human Resource Management

<table>
<thead>
<tr>
<th>Total number of units to complete: 4 units</th>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ MGT10001 Introduction to Management</td>
<td></td>
<td></td>
<td></td>
<td>Swinburne</td>
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<tr>
<td>★ EHR201 Management Employee Relations</td>
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<td>Griffith</td>
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<tr>
<td>★ EHR202 Human Resource Management Principles</td>
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<tr>
<td>★ IBA304 Intercultural Management</td>
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<td>Griffith</td>
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</tbody>
</table>

*Students who have completed EHR301 before 2015 may replace IBA304 with EHR301.*

Minor - Criminology

<table>
<thead>
<tr>
<th>Total number of units to complete: 4 units</th>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
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</thead>
<tbody>
<tr>
<td>★ CCJ113 Introduction to Criminology and Criminal Justice</td>
<td></td>
<td></td>
<td></td>
<td>Griffith</td>
</tr>
<tr>
<td>★ CCJ20(^1) Psychology of Crime</td>
<td></td>
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<td>Griffith</td>
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<tr>
<td>★ CCJ27(^1) Sociology of Crime</td>
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<td>Griffith</td>
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<tr>
<td>★ CCJ36 Punishment, Justice and Reform</td>
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<td>Griffith</td>
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</table>

\(^1\) Students who completed Homicide CCJ114 before 2015, may replace CCJ20 OR CCJ27 with CCJ114.

Minor - Marketing

<table>
<thead>
<tr>
<th>Total number of units to complete: 4 units</th>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
<th>Provided by</th>
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</thead>
<tbody>
<tr>
<td>★ MKT10007 Fundamentals of Marketing</td>
<td></td>
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<td>Swinburne</td>
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<tr>
<td>★ MKT30016 Marketing Strategy and Planning</td>
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<tr>
<td>★ MKT20025(^1) Consumer Behaviour</td>
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<td>Swinburne</td>
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</tbody>
</table>

\(^1\) Students who completed Homicide CCJ114 before 2015, may replace CCJ20 OR CCJ27 with CCJ114.
Choose 2 units from the 4

Students who have complete MKT20012 and/or MKT30013 before 2015 may replace MKT20024 with MTK20012 and/or MKT30016 with MKT30013.

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### Minor - Public Relations

Complete 4 units from the following 5 units

<table>
<thead>
<tr>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
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</thead>
<tbody>
<tr>
<td>COM12 Business Communication</td>
<td></td>
<td></td>
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<tr>
<td>CMM127 Introduction to Public Relations</td>
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<tr>
<td>CMM220 Media Relations</td>
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<tr>
<td>CMM26 Media Law</td>
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<tr>
<td>COM21 Management Communication</td>
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</table>

Students working towards the minor in Public Relations need only complete either COM12 or CMM127 before moving on to the remaining units.

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### Minor - Indigenous Studies

Total number of units to complete: 4 units

<table>
<thead>
<tr>
<th>Required</th>
<th>Elective</th>
<th>Optional</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABT14 Contemporary Aboriginal Issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ABT16 Indigenous Philosophy: Contesting Knowledge in Social Science</td>
<td></td>
<td></td>
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<tr>
<td>ABT17 Being and Belonging: Culture and Identity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ABT21 Aboriginal Voices in Film and Fiction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ABT24 Rights and Racism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ABT27 Segregation and Resistance: Aboriginal People and Government</td>
<td></td>
<td></td>
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<tr>
<td>ABT35 Archaeology and Aboriginal Studies</td>
<td></td>
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<tr>
<td>ABT36 Caring for Country</td>
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</tbody>
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Call 1300 156 176
Bachelor of Psychological Sciences - 2017
Student who have completed ABT13, ABT15 and/or ABT18 before 2015 may replace ABT14, ABT16 and/or ABT17.
Course Admission Eligibility Criteria

To be eligible for a Commonwealth supported place in this degree, you must be:

- An Australian citizen residing in Australia for all or part of your studies; OR
- A New Zealand citizen who will be residing in Australia for the duration of your study; OR
- The holder of a permanent visa who will be residing in Australia for the duration of your study.

To learn more about Commonwealth supported places, including eligibility please see Commonwealth supported places.

For admission into this degree you must meet ONE of the following requirements:

- Successful completion of the 3 introductory units (PSY10003 Psychology 100, STA10003 Foundations of Statistics, PSY10004 Psychology 101); OR
- Successful completion of the Victorian Certificate of Education (VCE) or its equivalent, such as an interstate or international Year 12 qualification. VCE prerequisites: Units 3 and 4: a minimum study score of 25 in English (or equivalent) or 30 in English (EAL); OR
- Completion or partial completion of an approved tertiary qualification (including a Certificate IV, Diplomas, Advanced Diplomas, Associate Degrees and Degrees). Additional performance criteria and prerequisite requirements may also apply.

Students admitted to the course with prior tertiary studies that satisfy part of the academic requirements of this course may be eligible for academic credit.

The university may determine selection criteria and restrictions, in respect of courses, to apply in addition to these entry requirements.

Please note: If you are not eligible for CSP you can still enrol and study though OUA as a full fee paying student via FEE-HELP or upfront payments. Please refer to the Swinburne University of Technology website for more information.

International Applicants - English Language Requirements

International applicants are also required to demonstrate proficiency in English with one of the following:

- Swinburne College English for Academic Purposes Certificate: EAP 5 Advanced: 70%
- Obtaining a minimum IELTS overall band of 6.5 (Academic Module) with no individual band below 6.0
- TOEFL (Paper-based) minimum score of 550 (with Test of Written English (TWE) score of 5)
- TOEFL (Internet-based) minimum score of 79, with no individual band below 18.
Qualifications

Award Requirements

To qualify for the award of Bachelor of Psychological Sciences, students must complete 300 credit points comprising of:

- Five (5) core units of study (62.5 credit points)
- Eight (8) Psychology discipline major units of study (100 credit points)
- Eleven (11) units of study (137.5 credit points) comprising a second major, co-major, advanced minor, minor/s and/or electives.

Students may not complete more than 150 cps (normally 12 units) at Introductory Level within the course.

Regardless of any credit awarded within this degree, students must complete a minimum of 8 units of study with Swinburne University as part of this degree. Students who have completed the double unit PSY30011 need to complete a minimum of seven Swinburne units.

A unit of study can only be counted once, where units are shared between majors and/or minors, students must choose an approved alternate.

Recognition of Prior Learning / Credit

Advanced Standing

Students who are considering enrolling into a Swinburne undergraduate degree may apply for academic credit of up to twelve [12] units based on prior credentialed or non-credentialed learning. Students wishing to apply for credit (referred to as ‘exemptions’) can do so on the basis of:

- **Credentialed Learning** - previous formal post-secondary studies taken at another educational institution or in another sector or in another course or
- **Non-credentialed Learning** - Recognition of Prior Learning (RPL) in recognition of skills and knowledge gained through work experience and/or formal training or a combination of both.

Broad Conditions

- Only study undertaken within the last 10 years can be considered for exemption.
- Students must complete at least eight [8] Swinburne undergraduate units to be eligible to graduate with a Swinburne undergraduate award.

For information on how to apply for credit please refer to Swinburne’s website at [http://www.swinburne.edu.au/open-universities-australia/advanced-standing-rpl.html](http://www.swinburne.edu.au/open-universities-australia/advanced-standing-rpl.html)

Registering in this Course
Students need to apply to Swinburne for entry into the course by completing an application form. Successful applicants will then need to register with Swinburne by completing a Degree Registration form and paying the required fee, in order to receive advice on credit, unit selection and degree information. The non-refundable $200 fee is payable when the form is submitted.
How to Enrol

You’ve done your research, you know what you want to study and you’re ready to roll and enrol. Before you take a look at our step-by-step guide to enrolling, there’s something we need to remind you about. Whether you have a course in mind or you’re still deciding, when you study through OUA you’ll always be enrolling in one or more individual units at a time.

What about CSP units?

The enrolment process for CSP units is a little bit different. If you’d like to find out more about applying for a CSP course or enrolling in CSP units, visit our Commonwealth supported place page.

1. Add the unit to your Study Cart
It all starts on the unit page. Once you’ve read the information you need to about the unit you’re keen on studying, press the ADD TO STUDY CART button on the unit page. If you want to add other units, do that before you move on to Step 2.

2. Go to your Study Cart and register or log in
Once you’re done with Step 1, you’ll have one or more units in your Study Cart. You’ll notice that the number next to the little trolley at the very top of the page has changed. Click on that trolley. If you’ve never studied with OUA before, this is the time to register. If you already have an account, just sign in.

3. Tell us when you want to study
On the Study Cart page you’ll see a list of units you’ve selected. Next to each one you’ll see some options of when you can study the unit. The next available Study Period, Session or Semester will be selected by default. If you want to study it in a different Study Period, Session or Semester (and your unit lets you do that) now’s the time to choose that option. We’ll also ask you to confirm your citizenship status and to check any alerts (things like prerequisite requirements for the unit you’ve selected).

4. Press the ENROL NOW button
Once you’re done with Step 3 and all the alerts have disappeared, press the ENROL NOW button at the bottom of the Study Cart page.

5. Fill out the Enrol page information
You’re almost done. Next we’ll get you to fill in your personal details, enter the information the government needs from all higher education students and choose the payment option that suits you best. If you’re eligible and would like to apply for FEE-HELP, you can do that at this point.
Where we've come from

From the very start, long before we were called Open Universities Australia (OUA), and even before the internet became a part of everyday life, our organisation has been all about making education easier to access.

A pioneer from the beginning

In 1990, the Australian Government established the Open Learning Initiative, a project aimed at extending access to and increasing participation in higher education, examining the potential of communication technologies for education and increasing public awareness of higher education.

The initiative launched in 1991 with the Television Open Learning Pilot, investigating the possibility of creating an educational television channel, hosted by Monash University, and supported by a consortium of Australian universities, as well as Australia’s public broadcaster, the Australian Broadcasting Corporation (the ABC).

Although study via television may sound outdated now, it was at the time a pioneering venture (the first time Australian universities had delivered educational content nationally via television) and established a philosophy of innovation that still exists today.

Open Learning Australia

The launch of the pilot program was followed by the formation of Open Learning Australia in 1993, a publicly funded company with Monash University as its single shareholder. Also under the auspices of the Open Learning Initiative, the Open Learning Electronic Support Service (OLESS) was established in 1994, and Open Net in 1995. The goal of Open Net was to provide access to online learning services to all students, regardless of their location.

In 1997 the separate strands of the Open Learning Initiative were combined under the umbrella of Open Learning Australia (OLA).

Expansion

In 1997 seven new shareholder universities gave their backing to OLA: Australian National University, Curtin University of Technology, Griffith University, Macquarie University, RMIT University, the University of Queensland, and the University of South Australia.

OLA’s entry into the higher education landscape resulted in fewer bureaucratic procedures, more flexible study schedules for students and expansion into new study areas that hadn’t previously been available via distance education such as science and art.

By 2000, with web presentation and data compression techniques advancing rapidly, OLA had begun to turn many of their courses from paper-based to online.
Our goal has always been to make education easier to access. One of the ways we do this is by making many of our undergraduate courses and units available without academic requirements - things like ATARs (Australian Tertiary Admission Ranks, the scores students receive after completing secondary school in Australia) and grade point averages. We refer to these courses and units as open access or open entry (which, by the way, is where our name comes from).

Open Universities Australia became Open Learning Australia in 2004, reflecting the changing demands and expectations of its online students. Although our name changed, our role as pioneers in the online learning movement remained the same.

OUA began to incorporate new technologies and interactive multimedia, streaming media, and social media into its higher education offerings. These technologies allowed OUA to further minimise the isolation of online students, as well as harness the learning potential presented by changing technology.

Today
OUA and its university providers continue to enjoy the benefits that come from the pioneering open learning legacy established more than two decades ago.

Since our foundation, OUA has helped nearly half a million students with their education and career goals.

Find out more about working with us at our LinkedIn Careers page.

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How does open entry work?
Say you’ve got your eye on the Bachelor of Arts (Fine Art) with Curtin University. If you want to study it as an on-campus student there is at least one academic entry requirement standing in your way, even if you’re applying as a mature-age student.

If you study towards the same degree online through OUA there are no academic entry requirements to hurdle during enrolment. You don’t need to worry about your previous study and whether your study schedule will suit your work or family obligations – you can shape your timetable to fit your life.

After initially missing out on the ATAR score to get her into the university course she had her eye on, Avalon Keft “found a new way”. That new way was Open Universities Australia, which let her pursue her passion for ancient history and work towards a degree with Macquarie University online.
Student support services

OUA offers all our students access to online support, advice and guidance. Whether you need to speak with someone about swapping units, trouble with assignments, clarification on a result or need to talk over some personal issues, our support services team is here to help.

Getting advice

Just because you’re studying online, doesn’t mean you’re alone. If you have any questions about your study or you’re unsure about how it all works, an answer is very often only be a phonecall or email away.

Student card

To help you identify yourself as an OUA student and take advantage of select student discounts, we’ll supply you with an OUA student card.

Disability support

We’re committed to providing open and accessible education for all. Our academic providers offer access to a range of options for disability support.

Complaints management

We take the satisfaction of our students seriously and investigate all formally raised issues through our complaints management.

Changing your personal details

Most of your details, such as your contact information, can be changed by signing into My Study centre and updating your profile. There are some details that are used for admission, enrolment and government reporting purposes that cannot be changed online.

Special Circumstances

We understand that students sometimes have to withdraw from a unit due to circumstances beyond their control. If this occurs, you may be able to reduce or avoid financial and academic penalties if you can demonstrate Special Circumstances.

Student coaching and counselling service

Being an online student can mean juggling family, work, friendships and of course study.

- Student coaching
- Student counselling

“I have definitely felt supported during my studies. Most of the tutors have been really engaging and easy to contact whenever you need advice or to ask a question. I fit in study when I can and work around my schedule. I would definitely recommend OUA to other people.

Georgina Scrambler – Bachelor of Communication, Griffith University.